

## **Curriculum Intent for St. Joseph's Catholic Primary School (Stourbridge)**

“True education enables us to love life and opens us to the fullness of life.”  
Pope Francis

### **School Aims – Curriculum Intent:**

The Curriculum intent at St. Joseph's Catholic Primary School, is to meet the needs of all its learners regardless of age, gender, race, educational needs or religious background to access a broad and balanced curriculum within a firm Catholic context.

The curriculum entitlement for all pupils will be founded upon seven elements of provision:

1. Religious Education
2. Spiritual, moral, vocation, social and cultural education
3. Relationship Education
4. Health (emotional and psychological) and safety education and personal development
5. Arrangements to meet the requirements of pupil premium learners, those with special educational needs and disabilities and those who are gifted and talented
6. English, maths and science (Core subjects including RE)
7. Foundation subjects: History, Geography, IT, D&T, Art, Music, MFL (KS2) and PE.

Together, these elements make up the whole curriculum which includes the national curriculum (6 and 7) plus Religious education and those elements which make up items 2, 3, 4 and 5.

Underpinning the whole curriculum will be the development of Gospel values and Catholic virtues in order for all learners to flourish to achieve their own potential but also live meaningfully and harmoniously in thriving communities with others. Virtues will be caught through the culture, ethos and positive example of school staff but also taught explicitly through educational experiences that equip pupils with the language, knowledge, understanding, skills and attributes that enable character development.

### **School Outcomes – Impact:**

- That pupils develop lively, enquiring minds; the ability to question and argue rationally and to apply themselves to tasks and physical skills, both on their own and in groups.
- That pupils acquire knowledge and skills relevant to adult life and employment and the ability to enjoy leisure in a fast changing world.
- That pupils have a respect for religious and moral values and to develop non-discriminatory attitudes and practice which will enable them to live in harmony with all members of society.

- That pupils understand, care for and respect the world in which they live and the interdependence of individuals, families, groups, and nations.
- That pupils are helped to develop moral values and an appreciation of the spiritual dimensions of human experience.
- That pupils are helped to develop their imagination, sensitivity and creative responses to a wide range of aesthetic experiences.
- To equip pupils with the knowledge and cultural capital they need to succeed in life, in order to be educated citizens and engender an appreciation of human creativity and achievement.
- That pupils develop a sense of self-respect, self-discipline, the capacity to enjoy life as independent, self-motivated adults and the willingness to care for others.